



Making an IMPACT!

From Student Academy Graduates:

(About learning from mistakes) “In school when I failed I felt disappointed with me, but I learned that mistakes can help you more than you think. After STARBASE, I want to create new things like an engineer.” **Axl**

“I never paid attention to science and engineering before, but I now have more interest. You guys are the coolest scientists on the planet.” **Javon**

“I think at STARBASE it is not just having fun, you LEARN while you are having fun.” **Zueima**

“The more the STARBASE teachers taught us, the more I started to understand and get better.” **Katy**

“I learned working can be fun, and to never give up.” **Zoe**

“I feel better in my school work, because I understand better now. I know making mistakes is okay.” **Adriana**

“I liked engineering, but now I love it because we learned cool things. I know that engineers make many mistakes. I think that I am smarter now.” **Emilio**

“I have more of an interest in science and engineering because STARBASE taught me that you can be an engineer or scientist if you think like one.” **Makenzie**

“You opened my eyes to science, engineering, mathematics, and technology. Before I came to STARBASE, I thought they were just boring jobs you can get as an adult.” **Alyssa**

“I have a greater interest in science and engineering because I want to do something that will solve world problems.” **Al’Laziah**

From Principals, School Administrators, and Participating Teachers:

“The student materials reveal the depth of content and hands-on discovery learning that is research-based and motivating. The real-life experiences bring science to life! Our teachers see the results in student learning and as importantly, student excitement about learning. As teachers see this engagement, they are motivated to bring more STEM into their own classrooms.” **G. Colvin, Principal, Shreve Island Elementary**

“The correlation with the state and local standards is above and beyond, as it ties directly into those critical thinking skills that are required. I’m a huge STARBASE supporter—it is what education is meant to be.” **T. Bird, Principal, Curtis Elementary**

“I know that this program positively impacted my students’ test scores and overall knowledge of STEM. This program is wonderful and builds experiences for our students. I love the hands-on, minds-on learning.” **S. Huff, Principal, Werner Park Elementary**

“The correlation of the standards confirms that this is time well-spent! It supports many, if not more standards that would or could be covered in a regular class setting. The manner in which the standards are covered exceeds what could be done at the elementary school.” **D. Kurkeiwicz, Principal, Mooringsport Elementary**

“STARBASE has caused my students to be more excited about science. Several of my students have mentioned new career goals and seem to be more confident about their future in the job market. A few of my students have mentioned higher interest in education after high school.” *S. Pruett, Teacher, R.V. Kerr Elementary*

“STARBASE give my students opportunities that they have never had before. It is an opportunity to experience real engineering design in a way that I cannot provide.” *K. McCabe, Teacher, Carrie Martin Elementary*

“STARBASE has helped reinforce the importance of STEM. Student started thinking about their future careers and how that is linked to their learning. This has been an amazing experience! I am going to look into more STEM training for me!” *M. Cowden, Teacher, Word of God Academy*

“After STARBASE, my students are more interested in Science. They have a better understanding of applying mathematical skills.” *M. Franklin, Principal, E.B. Williams Stoner Hill Elementary*

“This program was beneficial in a number of areas such as student engagement and academic and social development. When they accomplished successful challenges/tasks, their self-esteem was positively impacted. The career exploration gave them new options for future career goals. This hands-on approach captivated their attention and kept them motivated to learn and explore with the STARBASE Instructors.”

B. Bolden, Teacher, Creswell Elementary

From the Parents:

“Our past, present, and future are greatly affected by advances in STEM, so I am ecstatic that my children attend a school that takes part in the STARBASE program. STARBASE is an excellent opportunity to steer our youth toward careers in STEM.” *Parent of R. Washington, Benton Elementary*

“My son's grades improved because he enjoys learning more about math, science and engineering. Before STARBASE he really didn't like math, however seeing how math is used really helped him start wanting to do math. Just when he thought school was boring, he now thinks he wants to be an Engineer. Thank you!”

Parent of M. Aguilar, Curtis Elementary

“This program was beneficial to intellectual growth. This program enhanced her learning in subjects she already loved. The STARBASE program has fueled (literally and figuratively) her passion for science and math.”

Parent of A. Martin, Southfield School

“The STARBASE experience gave exposure to all the different STEM activities and got each child to think on a different level. Hopefully, it will get them interested in things that they never thought of before.”

Parent of Payton, Kingston Elementary

“The staff at STARBASE was second to none. They made our students feel welcome and excited to be there.”

Parent of L. Hastings, Carrie Martin Elementary

From the Community Supporters:

“As an active duty member, I love that STARBASE offers local youths a fun and interactive learning of the STEM basics. I truly believe it is programs like this that broaden children's minds to what types of career fields are available to them. As an enlisted service member, I think it is important for students to know that these skills can be used and developed as an alternate path from college. Programs such as STARBASE LA, set the foundation to encourage and enhance the love of STEM learning!” *SMSgt Jasmine Chavez, Command Engine Manager*